

North Park Learning Group

ENGAGE THE BRAIN'S
HOMESCHOOL HYBRID



Learning with North Park Learning Group

OFFERING ACADEMICALLY FOCUSED
AND ENGAGING CLASSES

2025-2026

WELCOME PACKET



General Information

Welcome to North Park Learning Group, a hybrid homeschool program that enables students aged 7-14 to love learning, enjoy collaborative work, and take time to explore their curiosities. These small-group classes are designed for all learners to discover their strengths, step out of their comfort zones, and grow in areas where they need improvement. Now offering NPLG High for students aged 14 and above who have completed 8th grade.

Tuition and Fees

Full-Time (T, W, Th 9:00 - 2:00) \$8,750

Part-Time (T, Th 9:00 - 2:00) \$7,600

Wednesdays Only (9:00 - 2:00) \$3,800

NPLG High (T, Th 9:00 - 2:00) \$8,000

Additional Learning Support Packages

Max-Out Mondays - Small group instruction for foundational skills in reading, writing, and math (Mondays 9:00 - 12:00) \$2,520

Curriculum Development - We will provide a customized curriculum to keep your learner engaged and learning on Mondays & Fridays. Includes lesson plans for reading, math, writing, and a monthly thematic project/study based on history, literature, or science. \$2,500 (billed annually)

Specialized Individual Intervention - ideal for targeted remediation in reading (Orton-Gillingham), writing, math, or executive functioning -- 8:15 - 9:00 AM OR 2:00-2:45 -- T, W, Th for a discounted rate \$2,495/one-time per week OR \$4,990/2x week. The student must be a full-time student to receive the discounted rate. Part-time NPLG students will be billed at the typical Engage the Brain rate. (billed annually)

Power Plan

Includes Full-Time participation, Max-Out Monday, Personalized Curriculum, and two individualized intervention sessions/week. \$17,100

Programming

Foundations and Connections Group for Ages 7 - 10

Middle School for Ages 11 - 14

NPLG High for Ages 14+, and completed 8th grade

(T/Th grouping is based on academic ability. Wednesday grouping is typically based on age.)

Arrival and Dismissal

Student Arrival: 8:55 AM

Student Pick-Up: 2:00 PM

North Park Learning Group students should enter Suite 250.

Late Pick-up Policy

We recognize that unforeseen circumstances may occasionally delay parents from picking up their children in a timely manner. We will waive any late pick-up fees for the first three occurrences as an accommodation. However, following these three instances, a cost of \$15 will be applied for each subsequent occasion that pick-up is more than 10 minutes late.

Cell Phone Policy

Starting this school year, students will no longer be allowed to bring cell phones into NPLG during program hours. If your child must bring a phone to school (which we do not recommend), they may leave it next door in Suite 240 with Jenn for safekeeping. Phones will only be accessible if students ask permission and have a genuine need to use them. This policy is in place to help minimize distractions and maintain a focused, engaging learning environment. Thank you for your support and understanding.

Who's Who

Hannah Hartman, NPLG Co-Director

Melani Candia, Learning Specialist.

Jennifer Disch, Ed.S. ET/P, EtB Founder

Laura Mulconrey, NPLG Co-Director, NPLG High Lead

Stefanie Pennington, NPL High Learning Specialist

Lori Braciak, Bookkeeper

Cheelsea Anagnoson, Learning Specialist

Jennifer Grussaute, Office Manager



NPLG Calendar

Class Key Dates



August 11th (Monday) - First Day of Classes *Max Out Only

September 1st (Monday) - Labor Day *No Max Out



October 13th (Monday) - Teacher Workday *No Max Out

November 24 - 28th (Monday - Friday) - Thanksgiving Break



December 22nd - January 5th (Monday - Monday) - Winter Break



January 19th (Monday)- Martin Luther King Jr. Day *No Max Out

February 16th (Monday)- President's Day *No Max Out



March 16th - 20th (Monday - Friday) - Spring Break

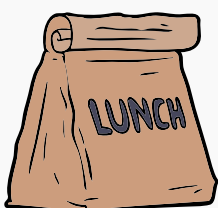
May 25th (Monday) - Memorial Day *No Max Out

May 27th (Wednesday) - Last Day of Classes



To Bring Daily

- Snack & Water Bottle
- Packed Lunch
- Sweatshirt or Jacket
- Completed Homework
- Middle School Students - Laptop or Tablet with Keyboard
- NPLG High: See "In My Bag" requirements below





Class Schedule

Tuesday & Thursday Classes

Foundation & Connection Classes

Time	Class	Teacher
9:00-9:30	Morning Meeting	Ms. Hannah and Ms. Laura
9:30-10:30	Phonics or Literature	Ms. Hannah or Ms. Laura
10:30-10:45	Snack/Break	Ms. Hannah or Ms. Laura
10:45-11:45	Phonics or Literature	Ms. Hannah or Ms. Laura
11:45-12:30	Lunch/ Recess	Ms. Hannah and Ms. Laura
12:30-1:15	Math or Writing	Ms. Laura and Ms. Mel
1:15-2:00	Math or Writing	Ms. Laura and Ms. Mel

Middle School Classes

Time	Class	Teacher
9:00-9:30	Morning Meeting	Ms. Chealsea and Ms. Mel
9:30-10:30	Math	Ms. Chealsea or Ms. Mel
10:30-10:45	Snack/Break	Ms. Chealsea and Ms. Mel
10:45-11:45	Writing	Ms. Chealsea or Ms. Mel
11:45- 12:30	Lunch/ Recess	Ms. Chealsea and Ms. Mel
12:30-2:00	Literature	Ms. Chealsea or Ms. Hannah

Wednesday Classes

Time	Class	Teacher
9:00-9:30	Morning Meeting	Ms. Laura, Ms. Chealsea, Ms. Stefanie
9:30-10:30	Art/ Social Studies/ Science	
10:30-10:45	Snack/Break	
10:45-11:45	Art/ Social Studies/ Science	
11:45- 12:30	Lunch/ Recess	
12:30-1:30	Art/ Social Studies/ Science	
1:30- 2:00	Afternoon meeting/ clean up	



Procedures & Expectations

Doing it Right!

Expectations

Learning and Respect Expectations:

- Students should be ready to learn, which includes being willing to participate and complete assigned tasks.
- Students should show respect by treating classmates and teachers with kindness and consideration.

Classroom Preparedness:

- Bring any due work to class.
- Bring a packed lunch, water bottle, and snack.
 - Water is available for refilling water bottles.
 - Our microwave can be used to heat up lunches (under 2 minutes) but not to cook meals, as we have many students and a limited lunchtime.

Cell Phone Policy:

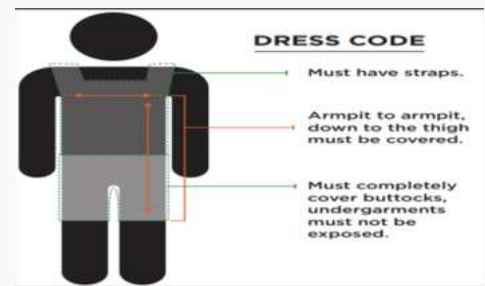
- Students are not allowed to bring cell phones to NPLG. They may be stored in the Engage the Brain offices for emergency use only (refer to Cell Phone Policy).

Attendance and Punctuality:

- Avoid tardiness of 15 minutes or more whenever possible, as it has a negative impact on academic achievement.
- Limit student absences on school days to maximize learning time.
- Excessive absences can affect learning and enrollment eligibility for the following year.
- Inform teachers in advance about any expected absences.

Dress Code:

- Clothing and shoes worn to class should be comfortable.
- No transparent clothing
- No undergarments showing (pants and shorts should not sag)
- Tops should have straps
- No midriff tops
- Shorts and skirts should cover at least part of the upper thigh



*Once or twice a year, there may be a special occasion where formal attire or a costume is worn. Exceptions will be made for these events.

**On Wednesdays, students have art class and are allowed to bring a change of clothes. **

Homework

Students will be given work to complete at home in some classes. Homework policy will vary by teacher. Students should complete all homework in a timely manner. Please ask your teacher if you have questions or need assistance with homework.

Procedures

Arrival and Start of Class:

- Students should arrive on time and put their lunch and supplies away.
- Class begins at 9:00 AM.
- Students may start arriving at 8:55 AM.
- The door remains locked until 8:55 AM; do not leave students unattended before this time.

Breaks and Safety Measures:

- Students will have a brain break approximately every 45 minutes.
- Follow all safety measures to prevent the spread of illness.
- At lunchtime, students must wash their hands before eating.
- After eating, students may play.
- Students must wash or sanitize their hands when returning to class from lunch.

Inclement Weather Procedure:

- During inclement weather, students will move to the side of the classroom away from windows and doors.

Classroom Clean-Up:

- Each class has specific procedures and expectations for clean-up time.
- Students are expected to work together to tidy the room at the end of the day.
- Clean-up tasks may include pushing chairs in, wiping down tables, putting materials and books away, and other tasks.

Dismissal:

- Before dismissal, students will collect any assigned work and their supplies.
- Students should be ready to dismiss at 2:00 PM.
- Teachers will bring students to the front for pickup.
- Parents may meet students near the front door.
- Contact the dismissing teacher if running late for pickup.



In-Person Learning

Being Safe and Healthy in our Community

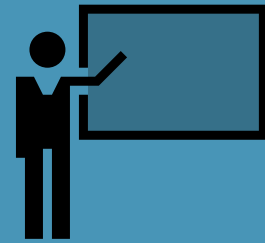
Key Health & Wellness Protocols



Hand
washing &
Sanitizing



"High touch"
surfaces
sanitized
daily



Shared
spaces
disinfected
daily

Sick policy

Please keep your child home if they are feeling sick, or have symptoms of sickness. Students can return to school after being fever-free for 24 hours. A student who becomes ill at school needs to be picked up as soon as possible.



Learning Group Classes

North Park Learning Group @ Engage the Brain
Directors: Hannah Hartman & Laura Mulconrey

Social Setting... Kindness First... Exploring Curiosities... Working Together... Love of Learning...

Contact Information

Hannah Hartman

NPLG Co-Director

hannah.hartman@engagethebrain.org

phone/text: (407) 497-1214

Laura Mulconrey

NPLG Co-Director, NPLG High Team Lead

laura.mulconrey@engagethebrain.org

phone/text: (781)-588-2336

Stefanie Pennington

NPLG High Facilitator

stefanie.pennington@engagethebrain.org

Jenn Grussaute

Office Manager

jennifer.grussaute@engagethebrain.org

Lori Braciak

Bookkeeper

lori.braciak@engagethebrain.org

Jennifer Disch

EtB Director

jennifer.disch@engagethebrain.org

phone/text: (407) 310-9583

General Information

website: www.engagethebrain.org

email: info@engagethebrain.org

office direct number (voice): (407) 636-9281





Learning Group Classes

North Park Learning Group @ Engage the Brain
Directors: Hannah Hartman & Laura Mulconrey

Social Setting... Kindness First... Exploring Curiosities... Working Together... Love of Learning...

Financial Policies

- 1. Responsibility for Payment of Tuition and Fees:** The Financial Agreement with North Park Learning Group at EtB is for the entire school year. The parent(s) or legal guardian(s) who sign the Financial Agreement for the school year is fully responsible for paying all fees according to the established payment schedules all fees according to the established payment schedules of EtB. Parties who agree to share responsibility for fees must all sign a Financial Agreement and a Withdrawal Policy Agreement. Parents are responsible for paying tuition, finance, and other applicable fees.
- 2. Withdrawals:** If a family decides to withdraw from EtB's NPLG, they must notify EtB no later than July 15, 2025, for the 2025/2026 school year. If you withdraw your student any time after this date, you are committed to the entire tuition and fees, regardless of circumstances (i.e., any personal decision). You will be responsible for the balance of the annual tuition and fees. Any enrollment changes (after July 15) may result in an enrollment fee charge of up to \$500, depending on the status change.
- 3. School Dismissal:** If the administration dismisses a student for any reason, the tuition for the remainder of the current year and any outstanding fees are due in full.
- 4. Condition of Attendance:** A child may not be admitted to class on the first day of school unless the payments are current and paid. Students may be denied admission to class when an account is 30 days or more in arrears.
- 5. Vacation, Holidays, Illnesses:** Tuition and other fee credits are unavailable for vacation, holidays, or illnesses.
- 6. Multiple Child Discounts:** A \$100 sibling discount is applied to tuition for the second and each additional child from the same family registering for the Intermediate or Advanced Programs. For the discount to apply, all children must be legal dependents of the same person.
- 7. Payment Plan:**

Deposit: \$500 per student is due at the time of registration. The non-refundable deposit will be applied to the tuition.

Semester Plan: Tuition will be paid in two separate payments. The first payment is due July 15, and the second on December 15. Semester payments will include a \$60 finance fee with both payments.

Monthly Plan: Tuition will be paid in 10 separate payments. The first payment is due on July 15 and reoccurs monthly on the 15th (July - April). Monthly payments will include a \$15 finance fee with each of the ten payments.

All FES families: For direct billing, for EMA students, please make sure you have pre-approved Service Orders in your child's portal. You may select part-time tutoring or Home School Education.

All checks should be payable to Engage the Brain. Any check returned to EtB for non-sufficient funds will have a \$30 fee assessed to your account.

Credit cards are accepted with a 3.0% processing fee.
- 8. Other Variable Charges:** Various fees and tuition may occur during the school year. These fees may be related to extra activities, additional curricula planning and designing (by parent election), or late pick-up. We typically do two field trips during the school year. These outings are a separate charge and will be the responsibility of each family. These fees will be added to your accounts and charged with the following month's charges. and charged with the following month's charges.
- 9. Referral Incentives:** Refer a family and receive \$100. New families must enroll in NPLG part-time or full-time programming. We appreciate your support. Referrals are limited to one family per referral. Referrals must be made in writing. Thank you.



Supply List - Foundations, Connections, and Middle School What to Bring to NPLG

Please have your student bring the following on the first day of class:

All Full Time (Tuesday, Wednesday, Thursday) and Tuesday/Thursday Students

Grades 1-5:

- 1 pair of scissors labeled with student name
- 1 small personal pencil sharpener (not electric) labeled with student name
 - 1 pack of lined loose leaf paper
 - 1 small pack of flair pens (6 count)
- 1 large pack of FriXion brand erasable pens (12 count or more)
- large pack of Expo brand dry erase markers (12 count or more)
- 2 pump bottles of hand soap OR 2 pump bottles of hand sanitizer
 - 2 boxes of tissues
 - 3 rolls of paper towels
- 2 canisters of disinfectant wipes (Lysol, Clorox, etc.)

All Full Time (Tuesday, Wednesday, Thursday) and Tuesday/Thursday Students

Grades 6-8:

- 1 pair of scissors labeled with student name
- 1 small personal pencil sharpener (not electric) labeled with student name
 - 2 packs of Post-It notes OR 2 Wite-Out tapes
 - 2 packs of highlighters OR 4 packs of index cards
 - 1 pack of lined loose leaf paper
- 2 pump bottles of hand soap OR 2 pump bottles of hand sanitizer
 - 1 small pack of flair pens (6 count)
- 1 large pack of FriXion brand erasable pens (12 count or more)
 - 2 boxes of tissues
 - 3 rolls of paper towels
- 2 canisters of disinfectant wipes (Lysol, Clorox, etc)
- Laptop computer or tablet with keyboard (device should be charged when arriving to class)

Students Enrolled in Wednesday Art Class:

- 1 pack of black fine tip Sharpies (5 count)
- 2 packs of broad line Crayola brand markers
- 2 packs of thin tip Crayola brand markers
- 1 pack of black construction paper OR 1 pack of watercolor paper
 - 1 pack of paintbrushes
 - 1 pack of sharpened pencils
- 1 large pack of glue sticks (12 count or higher)



Supply List - NPLG High What to Bring to NPLG

What to bring in your bag:

- **mechanical** pencils
- loose, lined paper for working math problems
- FriXion erasable pens
- highlighters (at least 3 different colors)
- scissors that fit your hand
- clear plastic ruler
- compass/protractor set
- calculator (phone works as well, but is a distraction)
- **charged computer** (with an extra charger just in case)
- colored pencils
- 4 heavy duty folders with pockets and prongs
- 2 composition notebooks
- 1 pack of sticky notes

What to bring to store in the room:

- 1 pack of printer paper
- 2 rolls of masking tape
- 2 boxes of Kleenex
- 2 rolls of paper towels
- 1 bottle of hand soap
- 1 pack of glue sticks
- 1 pack of clear tape
- 1 pack of stretchy disposable gloves for science
- 1 pack of 3 by 5 notecards
- 2 canisters of disinfecting wipes

North Park Learning Group

ENGAGE THE BRAIN'S
HOMESCHOOL HYBRID

Learning Happens

NPLG FOUNDATIONS, CONNECTIONS, &
MIDDLE SCHOOL
TUESDAYS, WEDNESDAYS, THURSDAYS
9:00 - 2:00

NPLG HIGH
TUESDAYS
&
THURSDAYS
9:00 - 2:00

MAX-OUT MONDAY: 9:00 AM - 12:00
NOON

ENGAGE THE BRAIN OFFICE
620 NORTH WYMORE ROAD, SUITE 240
MAITLAND

407.636.9281

WWW.ENGAGETHEBRAIN.ORG

INFO@ENGAGETHEBRAIN.ORG





NPLG Foundation, Connections, & Middle School Responsibilities

Parent Responsibilities

- As a homeschooler, you are responsible for registering with the county or an umbrella school. (If you are a recipient of the state scholarship PEP, you should follow the guidelines stated by the state.)
- Portfolio review/evaluation or standardized testing is available with Engage the Brain if needed.
- Provide additional instruction in language arts, writing, phonics (for intermediate students), math, science, and social studies
- Provide instruction on home days (Mondays and Fridays) - Parents should provide 40% of instruction (if full-time), 60% of the instruction (if Tuesday/Thursday), or 80% of the instruction (if Wednesday only).

School Responsibilities

- Provide 40% of instruction (if Tuesday/Thursday), 60% of instruction (if full time), or 20% of instruction (if Wednesday only)
- Provide and grade homework for literature, phonics, math, and social studies/science (middle school)
- Provide regular assessments and progress monitoring
- Provide twice a year progress notes

Suggested time for homeschool days

Grades 1-3:

- Language Arts and Writing: 2 hours per week
- Math: 2 hours per week
- Social Studies: 30 minutes per week (optional)
- Science: 30 minutes per week (optional)

Grades 4-5:

- Language Arts and Writing: 2-3 hours per week
- Math: 2-3 hours per week
- Social Studies: 30 minutes per week
- Science: 30 minutes per week

Grades 6-8:

- Language Arts and Writing: 2.5- 3 hours per week
- Math: 2 hours per week
- Social Studies: 1.5-2 hours per week
- Science: 1.5-2 hours per week

Child's Name

Parent signature

Date



NPLG High Responsibilities

Student Responsibilities

- As a homeschooler,
 - you are responsible for registering with the county or an umbrella school. (If you are a recipient of the state scholarship PEP or FES-UA, you should follow the guidelines stated by the state.)
 - Portfolio review, evaluation, or standardized testing is available with Engage the Brain if needed. It is recommended that students complete an exam over the summer or in the fall and another in the spring to compare results.
 - Receive additional instruction as needed.
 - Provide instruction on home days (Mondays, Wednesdays and Fridays) - Students should continue working on weekly goals, updating our project board and completing reading assignments, and preparing for our Socratic sessions each week.

School Responsibilities

- NPLG High will :
 - Work with each student to create yearly, monthly, and weekly goals.
 - Prepare students for standardized exams to document course completion.
 - Work with each student to create a personalized transcript.
 - Provide time and structure for students to create a digital portfolio using the projects we complete in class an in tandem with our goals.

Suggested time for homeschool days

Algebra:

- Practice problems to strengthen skills as needed
- Expect 30-45 minutes on home days

English 1:

- Students will be expected to continue reading at home in order to meet reading goals for in-class projects, discussions and activities.
- Students will also have a list of vocab to review each week.

Science/History:

- Students may need some time at home to complete assignments that we did not finish in class.

Child's Name

Parent signature

Date

NPLG High English 1 Syllabus

Course Overview:

This course for 9th graders is aligned with Common Core State Standards and designed to foster independence, critical thinking, and writing skills. Students will utilize self-reflection in conjunction with testing scores (both summative and formative) and AI tools to establish learning goals, identify gaps, and work on personalized tasks. A coach will customize a learning path and provide support, accountability, and feedback through the project management tool Milanote.

Literature

Book studies for Semester 1

- *Antigone* by Sophocles
- *Of Mice and Men* by John Steinbeck
- *Silmarillion* by JRR Tolkien
- *Animal Farm* by George Orwell
- *Romeo and Juliet* by William Shakespeare

Grammar

- Punctuation to set off nonrestrictive and restrictive clauses.
- Recognizing and correcting misplaced and dangling modifiers.
- Recognize and correct inappropriate shifts in verb voice and mood.
- Use parallel structure.

Writing Semester 1

- Literary Analysis: How does Steinbeck use a character's experience to develop a central theme? Due September
- Informational Text Analysis: After analyzing *Letter from Birmingham Jail* and watching the TED talk, *Is Google Making Us Stupid?*, how does an author develop a central idea using structure, evidence, and rhetorical devices? Due October
- Writing Arguments: After reading *Antigone* and *Animal Farm*, argue the defense of a character of your choice. Was the character justified in their actions? Due November
- Narrative Writing: After reading excerpts from various (TBD) personal memoirs, write a narrative about a moment of change, challenge, or choice. Due December

Socratic Seminar Topics:

(an intellectual discussion in which the only requirement is participation)

- What makes an argument ethical, logical and powerful?
- How do authors use conflict and character development to reveal theme?
- How do we identify a theme (and practice using sample pieces)

Vocab Journal:

Students will keep a journal of 9th-grade vocabulary that will include the word, part of speech, definition, example sentence, synonym/antonym, and optional graphics such as a doodle, emoji, or symbol to help them remember the meaning.

NPLG High Algebra 1 Syllabus

Semester 1 Course Overview:

This Algebra course for 9th graders is aligned with Common Core State Standards. Our focus will be on agile, mastery-based learning, utilizing programs such as Capcut, Canva, Cura slicing, Screencastify, and other animation tools to create explainer videos, 3D art, infographics, and cardboard miniatures as culminating projects. We will also utilize Google Maps, Tinkercad, AutoCAD, and SketchUp as a Sandbox for exploring real-world math applications. A coach will customize a learning path and provide support, accountability, and feedback through the project management tool Milanote. Projects will be showcased in student portfolios.

Unit 1: Due August

Variables, expressions, and equations. Order of operations. Real number systems

Goals

1. Write and solve an algebraic expression
2. Apply order of operations including integers and exponents
3. Distinguish between rational and irrational numbers.

Project: Design an infographic explaining the difference between rational and irrational numbers using real-world examples.

Unit 2: Due September

One to multi-step equations. Equations with variables on both sides. Linear inequalities and graphing.

Goals

1. Solve linear equations and inequalities.
2. Check solutions and explain the steps using algebraic reasoning.
3. Graph the solution to an inequality.

Project: Use CapCut or Screencastify to create a tutorial showing how to solve a multi-step equation.

Unit 3: Due October

Understanding and graphing linear functions. Slope-intercept

Goals

1. Interpret slope and y-intercept in context.
2. Graph and describe linear functions.
3. Write equations given a graph or real-world situation.

Project: Create an animated explainer video using real-life slope examples (e.g., speed, cost over time, going viral, housing market)

Unit 4: Due November/December

Solving systems by graphing, substitution, and elimination. Systems of inequalities

Goals

1. Solve a system of equations using 3 different methods.
2. Determine when a system has no solution, many solutions, or infinitely many solutions.

NPLG High

Biology Syllabus

Semester 1 Course Overview:

This biology course for 9th graders is aligned with Next Generation Science Standards. Our focus will be on mastery-based, small-group instruction, with progress based on demonstrating understanding through summative and formative tests, lab activity notebooks, and projects that will be saved to the portfolio.

Unit 1: Due August

Biochemistry of life Goals

1. Identify and explain the elements of life, macromolecules, and enzymes.
2. Describe how chemical processes sustain life.
3. Properties of water.
4. Look for patterns in the chemical processes and be able to use these to identify them.

Project/Lab: Create a comic from the point of view of a virus defending its position that it is a living thing. This can be hand-drawn or digitally rendered. Water lab activity and write-up.

Unit 2: Due September

Cell Structure and Function Goals

1. Compare/contrast eukaryotes and prokaryotes
2. Demonstrate understanding of each organelle.
3. Describe osmosis/diffusion cell transport.

Project/lab: Use a variety of fabricated objects to create a 3-D Cell. Osmosis lab activity and write-up.

Unit 3: Due October

Cellular Energy Goals

1. Explain how organisms interact with their environment to get energy.
2. Follow the path of the ATP cycle.
3. Compare and contrast cellular respiration and photosynthesis.

Project: Create a diagram of metabolism for a doctor's office. Design a genial.ly diagram of the ATP cycle. CO₂ bromothymol blue lab experiment and write-up.

Unit 4: Due November/December

Cell Division Goals

1. Demonstrate an understanding of each step in mitosis.
2. Explain how cell division supports growth and repair.

NPLG High

World History Syllabus Semester 1 Course Overview:

This World History course for 9th graders will focus on literacy-based information (with emphasis on primary sources when available) and will balance chronological progression and thematic understanding. We will keep a history notebook (think Indiana Jones), fabricate “museum exhibits,” and our capstone project will be a digital timeline.

Unit 1: Due August

Early River Valley Civilizations

1. Mesopotamia, Egypt, Indus Valley, China
2. Agriculture, technology, writing systems
3. Religion, government and economy
4. Geographic influences.

Project: Create a diorama of a scene of an ancient civilization of choice.

Unit 2: Due September

Classical Civilizations

1. Ancient Greece and Rome: democracy, empire, culture
2. Maurya and Gupta India: Buddhism, math
3. Qin and Han China: Confucianism, civil service

Project: Use public domain historical images from the Smithsonian National Museum and voiceover using canva to create a 4 minute explainer video about 1,2 or 3 above.

Unit 3: Due October

Belief Systems and Cultural Diffusion

1. Major world religions such as: Hinduism, Buddhism, Judaism, Christianity, Islam
2. Spread and influence of ideas
3. Silk road and cultural exchange
4. Art, literature and architecture

Project: Create a digital book using google slides with a page for each of the major world religions.

Unit 4: Due November/December

Medieval Societies

1. Feudalism and the manor system in Europe
2. Byzantine Empire and Orthodox Christianity
3. Rise of Islam
4. Tang and Song Dynasties in China
5. Mongol Empire

Project: Create an illuminated page in our history journal similar to what a monk may have drawn.